

Lesson Plan for Lesson 2 - *Arriving in Texas*

1. Introduce the lesson.
2. Distribute Student Handout 2.
3. Read the overview while students follow with their copies
4. Present objectives
Students will use United States maps to better understand how the French and McFaddin families came to Beaumont, Texas, and compare these routes with how students' families traveled to the Lone Star state.
5. Distribute Student Handout 2a.
 - A. Explain handout 2a.
 1. Use overhead 2a to show the route Stephen F. Austin took to get to Texas. Students will complete the assignment for map 2a.
 - a. An enlarged map is included in the materials on display in the classroom.
6. Distribute Student Handout 2b.
 - A. The student draws the route his or her family took to get to Beaumont. They may draw as many different routes as possible.
 - B. Write the story of their arrival if the student knows it. Create an historical fiction story (or fictitious diary entries) if he or she does not know the Texas arrival story of his or her family. The student may address mode of transportation, length of trip, strenuous nature of the journey, traveling companions, scenery or dangers encountered, etc.
7. Answer questions on Student Handout 2.

Teachers' answers

1. ***1838, French 1833, McFaddin***
2. ***Louisiana***
3. ***French - tanner and merchant; McFaddins - tanner and stock raiser***
Being a tanner is a similarity.
4. ***They left a legacy of history—homes, documents, and stories about how they lived, including their journeys to their Texas homes. Their actions and lifestyles are a reflection of what others who did not leave behind homes, possessions, and documents may have done or had.***